

Reading Debrief:

- Discuss Section 10.1 w/ your group.
- Are there any questions you want me to address?

Questions?

- b(a) $\lim_{(x,y) \rightarrow (a,b)} \frac{xy^4}{x^2+y^8}$ Path 1: Approach along x-axis
Parameterize: $r(t) = (t, 0)$
 $t \geq 0$

Along Path 1: $\lim_{t \rightarrow 0} \frac{t \cdot 0^4}{t^2 + 0^8} = \lim_{t \rightarrow 0} 0 = 0$

Path 2: The curve $r(t) = (t, t^{1/4}), t \geq 0$

Along Path 2: $\lim_{t \rightarrow 0} \frac{t \cdot (t^{1/4})^4}{t^2 + (t^{1/4})^8} = \lim_{t \rightarrow 0} \frac{t^2}{t^2 + t^2} = \lim_{t \rightarrow 0} \frac{1}{2} = \frac{1}{2}$

Different limits along different paths \Rightarrow limit DNE.

Section 10.2 First-Order Partial Derivatives

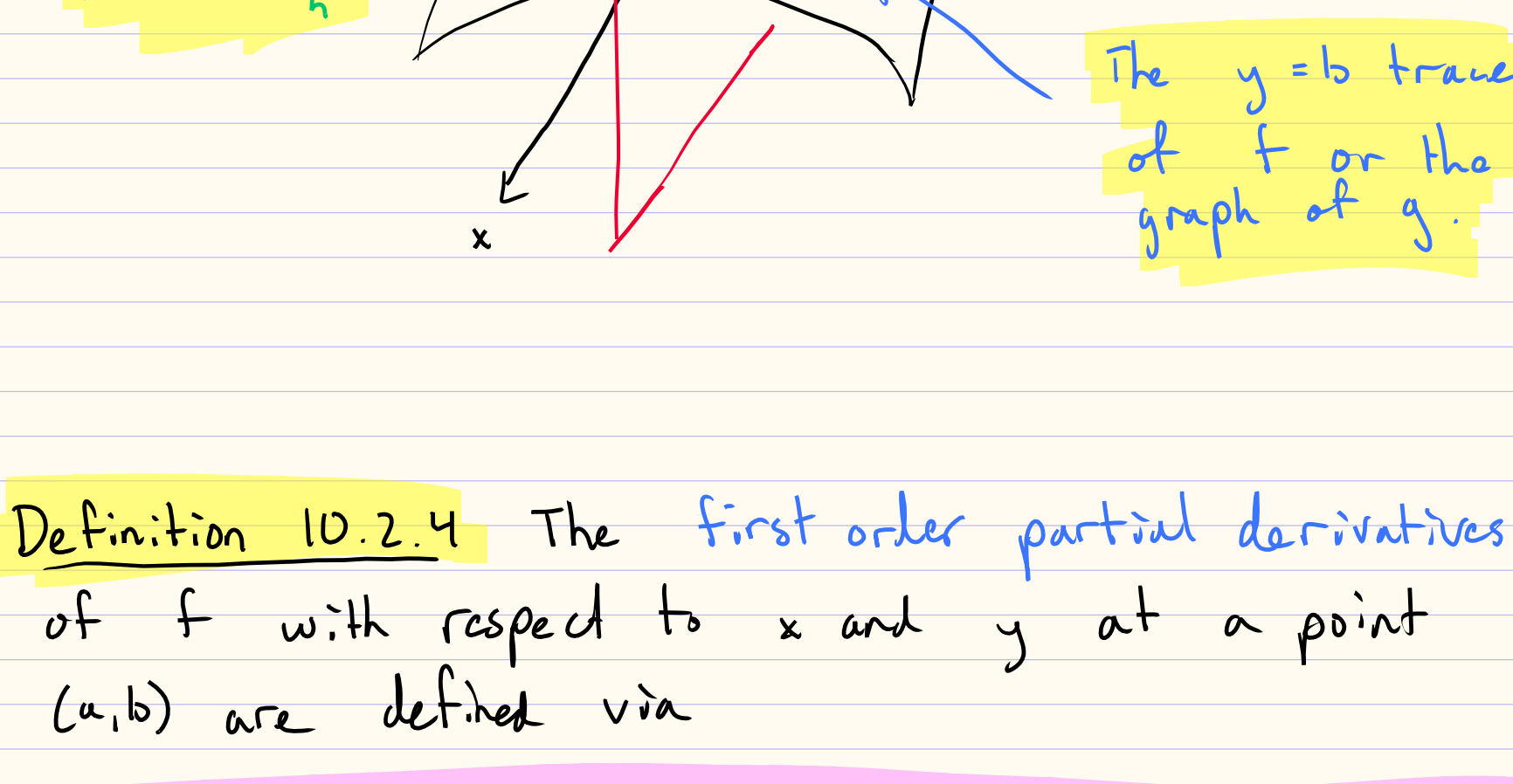
Let $f(x,y)$ be a function and (a,b) a point. There is a single variable function

$$g(x) = f(x, b)$$

obtained by "letting y be fixed". The graph of g is the $y=b$ trace of f. Since g is a single variable function, we can take a derivative

$$g'(a) = \lim_{h \rightarrow 0} \frac{g(a+h) - g(a)}{h} = \lim_{h \rightarrow 0} \frac{f(a+h, b) - f(a, b)}{h}$$

This limit measures the slope of the tangent line to the graph of g at $x=a$. In other words, this limit is the slope of the tangent line to the $y=b$ trace of f when $x=a$.



Definition 10.2.4 The first order partial derivatives of f with respect to x and y at a point (a,b) are defined via

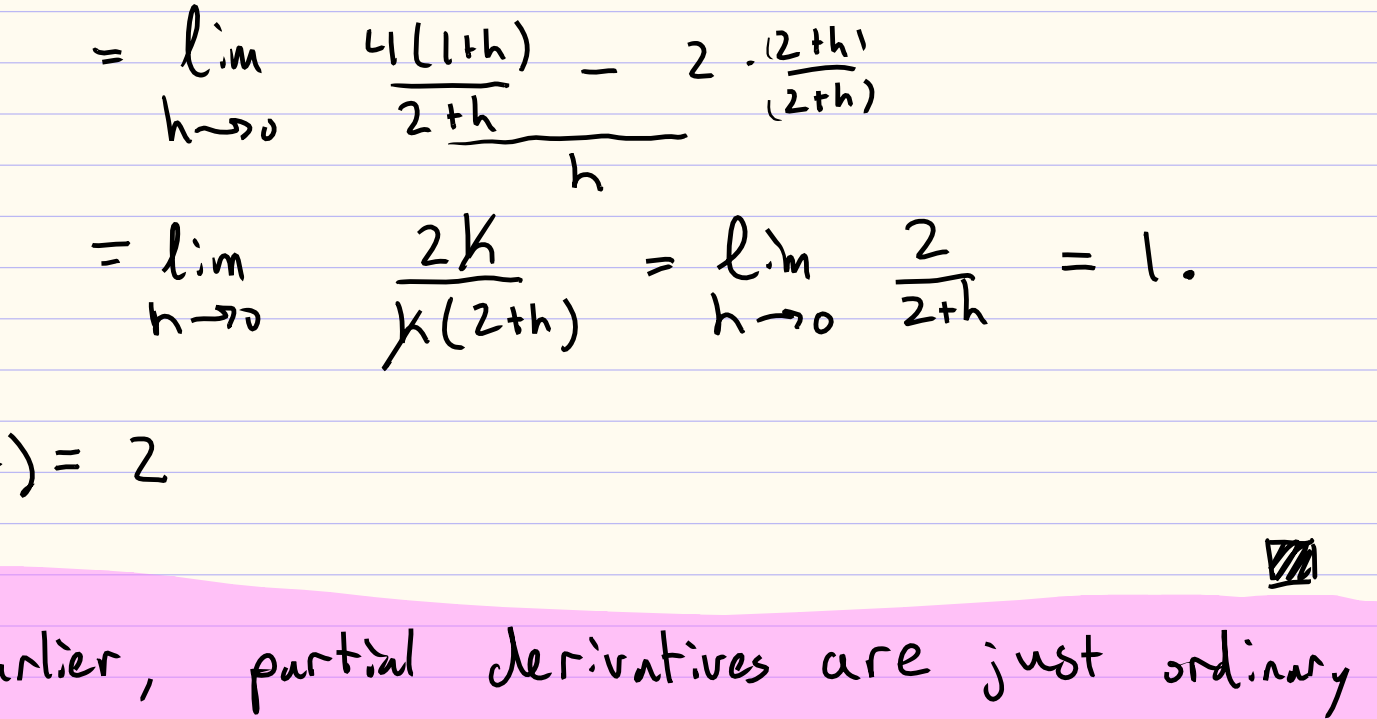
$$\frac{\partial f}{\partial x}(a,b) = f_x(a,b) = \lim_{h \rightarrow 0} \frac{f(a+h, b) - f(a, b)}{h}$$

$$\frac{\partial f}{\partial y}(a,b) = f_y(a,b) = \lim_{h \rightarrow 0} \frac{f(a, b+h) - f(a, b)}{h}$$

when these limits exist.

Activity 10.2.2

- Complete Activity 10.2.2 and discuss w/ your group.
- Class discussion.



b. $f_x(1,2) = \lim_{h \rightarrow 0} \frac{f(1+h, 2) - f(1, 2)}{h}$ $f(x,y) = \frac{xy^2}{x+1}$
 $= \lim_{h \rightarrow 0} \frac{4(1+h) - 2 \cdot 2(1)}{2+h} = \lim_{h \rightarrow 0} \frac{2h}{2+h} = \lim_{h \rightarrow 0} \frac{2}{2+h} = 1$

d. $f_y(1,2) = 2$

As seen earlier, partial derivatives are just ordinary derivatives of an appropriate trace, which is just a single variable function. Therefore, all differentiation rules from Calc I apply!

Example

- $f(x,y) = 3x^3 - 2x^2y^5$
 $f_x(x,y) = 9x^2 - 4xy^5$
 $f_y(x,y) = 0 - 10x^2y^4$
- $g(r,s) = rs \cos r$
 $g_r(r,s) = s(1 - \cos r - r \sin r)$
 $g_s(r,s) = r \cos r$
- $f(w,x,y) = (6w+1) \cos(3x^2 + 4xy^3 + y)$
 $f_w(w,x,y) = 6 \cos(3x^2 + 4xy^3 + y)$
 $f_x(w,x,y) = -(6w+1) \sin(3x^2 + 4xy^3 + y) \cdot (6x + 4y^3 + 0)$

Section 10.2.2 Interpretations of Partial Derivatives

The goal of the next activity is to interpret partial derivatives as rates of change in a physical context.

Activity 10.2.4

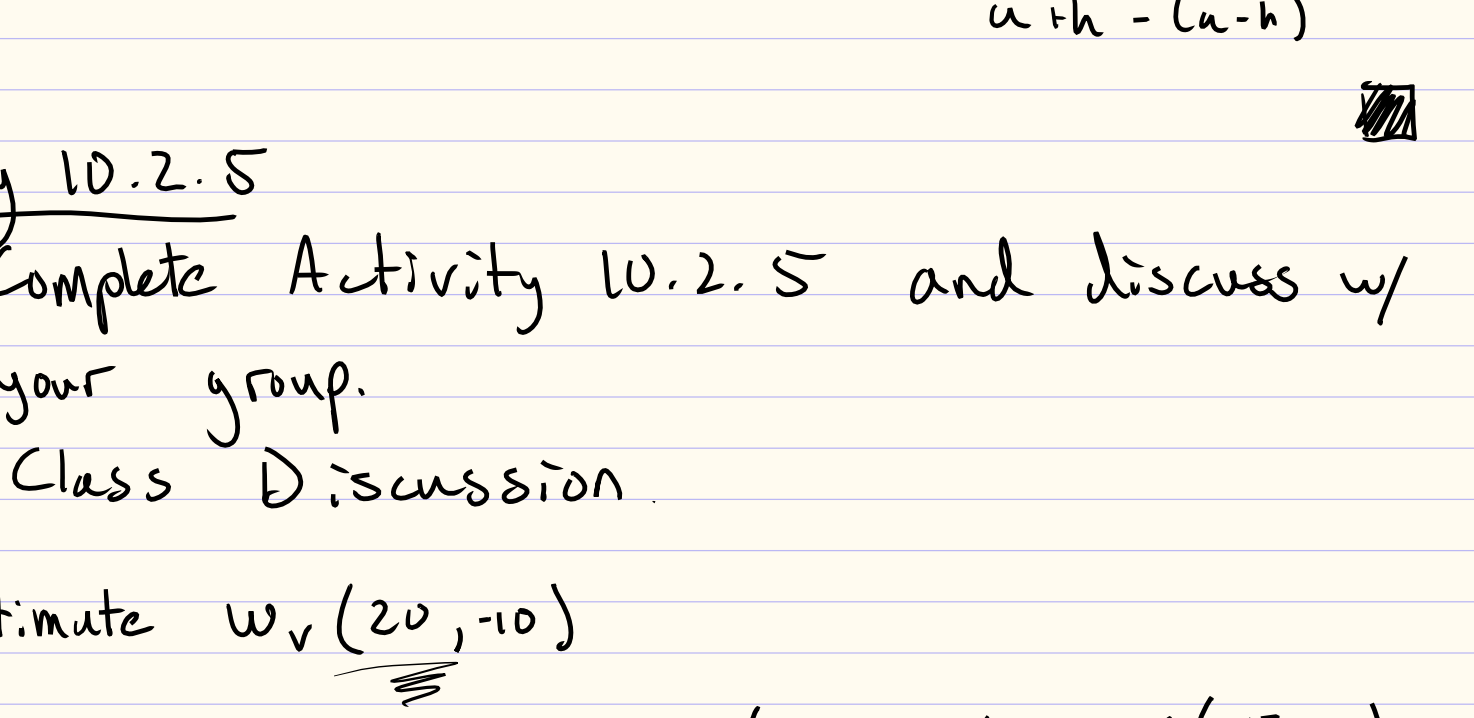
- Complete Activity 10.2.4 and discuss w/ your group.
- Class discussion.

- a. Units of
- C_T : $\frac{m}{s} \cdot ^\circ C$, speed of sound relative to temp
 - C_S : $\frac{m \cdot L}{s \cdot g}$, speed of sound relative to salinity
 - C_D : $(\frac{m}{s})/m = 1/s = Hz$, frequency
- b. $C_T = 0 + 4.6 - 2 \cdot (.055)T + 3 \cdot (.00029)T^2 - (S-35) \cdot (.01)$
- c. $C_T(10, 35, 100) = 3.587$
 $C_S(10, 35, 100) = 1.24$
 $C_D(10, 35, 100) = 0.016$

Section 10.2.3 Estimating Partial Derivatives

The derivative $f'(a)$ of a single-variable function $f(x)$ at $x=a$ can be estimated using the "symmetric difference":

$$f'(a) \approx \frac{f(a+h) - f(a-h)}{2h}$$



The slope of the green line is: $\frac{f(a+h) - f(a-h)}{a+h - (a-h)}$

Activity 10.2.5

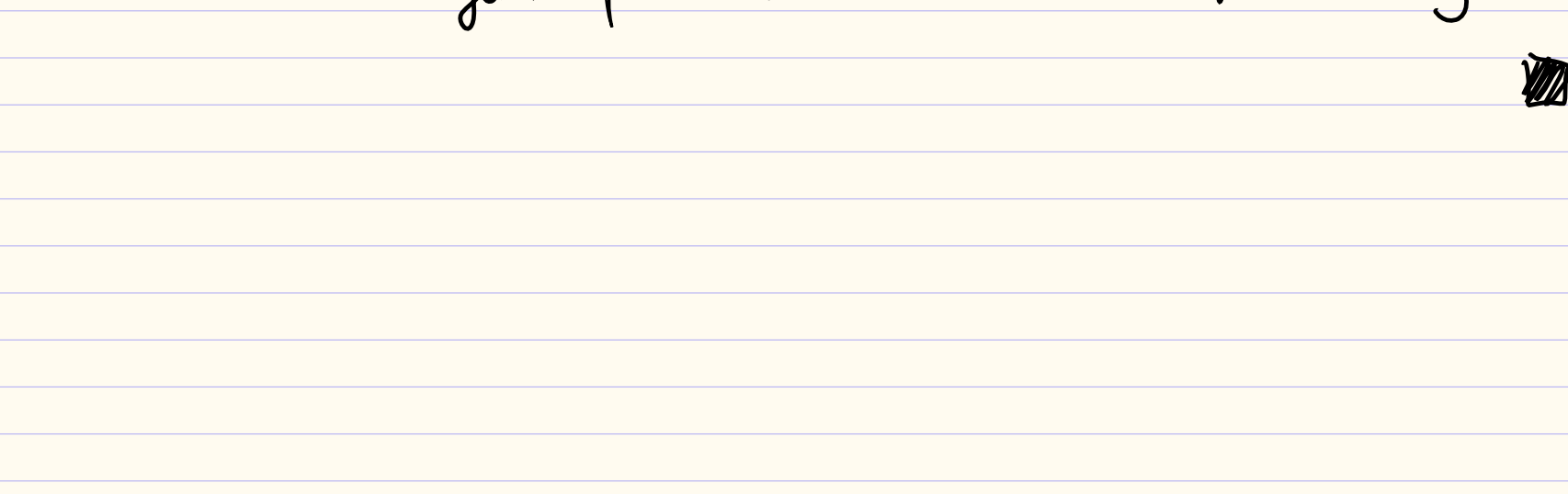
- Complete Activity 10.2.5 and discuss w/ your group.
- Class Discussion.

a. Estimate $w_v(20, -10)$
 $w_v(20, -10) \approx \frac{w(25, -10) - w(15, -10)}{2 \cdot 5} = -\frac{1}{2}$

Units: $\frac{^\circ F}{(m/h)} = \frac{^\circ F \cdot h}{m}$ Wind chill relative to wind speed

b. Estimate $w_T(20, -10)$
 $w_T(20, -10) = \frac{w(20, -5) - w(20, -15)}{2 \cdot 5} = \frac{13}{10}$

Units: $^\circ F / ^\circ F$, no units?



c. Estimate $w(18, -12)$. How? My first idea is to use a tangent plane. Let's save this for Friday!